

ITIL, formerly an acronym for Information Technology Infrastructure Library, is a set of practices for IT service management (ITSM) that focuses

on aligning IT services with the needs of business.



The Foundation level is the entry level qualification which offers a general awareness of the key elements, concepts and terminology used in the ITIL service lifecycle, including the links between lifecycle stages, the processes used and their contribution to service management practices.

This course provides a practical understanding of ITIL key concepts, principles, processes, and functions and prepares students to pass the ITIL Foundation exam.

ITIL FOUNDATION Information Technology Infrastructure Library Service Management

Code: ED19B08

Duration: 21 hours

Start Date: Monday, 11/11/2019

Audience Profile:

This course is for all IT service personnel, within an Organization.

Participants could be:

- IT technicians
- IT Managers
- Network administrators/engineers
- Security administrators/engineers
- Developers

Training Language: Greek

Training Materials: Courseware in the English Language

Course Objectives:

At course completion the participants will gain knowledge on:

- The ITIL Processes and (1) Function within ITIL
- A thorough understanding of the Goals and definitions for each process.
- The roles, responsibilities, and activities for each process
- The relationship of each ITIL process

The programmes* have been approved by the HRDA. Enterprises participating with their employees who satisfy HRDA's criteria, are entitled to subsidy.





ITIL, formerly an acronym for Information Technology Infrastructure Library, is a set of practices for IT service management (ITSM) that focuses

on aligning IT services with the needs of business.



The Foundation level is the entry level qualification which offers a general awareness of the key elements, concepts and terminology used in the ITIL service lifecycle, including the links between lifecycle stages, the processes used and their contribution to service management practices.

This course provides a practical understanding of ITIL key concepts, principles, processes, and functions and prepares students to pass the ITIL Foundation exam.

ITIL FOUNDATION Information Technology Infrastructure Library Service Management

Venue: EDITC Conference Center,

16 Imvrou Street, 1055 Nicosia, Cyprus

Dates and Times:

Dates	Times
Monday, 11/11/2019	8.15 - 16.00
Wednesday, 13/11/2019	8.15 - 16.00
Monday, 18/11/2019	8.15 - 16.00

Participation Cost

Cost includes official book, certificate and coffee breaks and lunch breaks.

	Total Cost	HRDA Subsidy	Net Cost
For participants enti- tled the HRDA subsidy	€650.00	€357.00	€293.00
For Unemployed or participants not enti- tled the HRDA subsidy	Please contact us		

The programmes* have been approved by the HRDA. Enterprises participating with their employees who satisfy HRDA's criteria, are entitled to subsidy.



FOUNDATION

ITIL FOUNDATION Information Technology Infrastructure Library Service Management

An Introduction to the ITIL 4 Framework

Learning Objectives

This introductory module gives a complete overview of the ITIL 4 Framework, the evolution of ITIL 4 and best practices, and an introduction to the ITIL 4 certification structure.

The areas covered include:

- Introduction to ITIL 4
- ITIL 4 Evolution
- ITIL 4 Best Practices
- ITIL 4 Certification Scheme
- ITIL v3 and ITIL 4
- Purpose of the ITIL Foundation Qualification
- Who Benefits from the Course
- Case Study

The Key Concepts of Service Management Learning Objectives

This module will introduce you to the key concepts and terminology of ITIL. The concepts are relevant for all services and service relationships, regardless of their nature and underpinning technology. The concepts include:

- The nature of value and value co-creation
- Organizations, service providers, service consumers and other stakeholders
- Products and services
- Service relationships
- Value: outcomes, costs and risks

You will then learn how they can be used to address real-world IT service management challenges.

- Chapter 1: Key Definitions
- Chapter 2: Creating Value with Services
- Chapter 3: Key Concepts of Service Relationships
- Quiz & Assignment

The Guiding Principles

Learning Objectives

'Guiding principles' are recommendations which can guide organizations in any given circumstance, regardless of any changes made to its goals, strategies, type of work or management structure.

ITIL's guiding principles form the core messages of the framework, as well as ITSM in general. They are designed to support successful actions and good decisions, and can even help users

to adapt ITIL to suit their own circumstances.

Many of ITIL 4's guiding principles reflect those found in other frameworks, standards and methodologies. These include Lean, Agile, COBIT and DevOps. This allows organizations to easily integrate ITIL 4 into their current service management approach.

These principles are applicable to virtually any initiative or stakeholder group relationship. Most importantly, ITIL's guiding principles encourage and support organizations in pursuing continual improvement at all levels.

The ITIL 4 Guiding Principles include:

- Focus on value
- Start where you are
- Progress iteratively with feedback
- Collaborate and promote visibility
- Think and work holistically
- Keep it simple and practical
- Optimize and automate

This module will introduce you to ITIL's Guiding Principles, as well as their purpose, flexibility and relationship with other standards and frameworks.

The Four Dimensions of Service Management Learning Objectives

The four dimensions of service management offered by ITIL 4 provide a holistic view of the different constraints, resource types and other points of focus which must be considered when designing, managing or operating an organization. They include:

- Organizations and people
- Information and technology
- Partners and suppliers
- Value streams and processes

By approaching any problems and developments from the perspective of each dimension individually, organizations can ensure that their Service Value System (SVS) is both balanced and effective.

This module will provide you with a clear understanding of the four dimensions of service management outlined in the ITIL 4 syllabus, and how they enable a holistic approach to ITSM.

FOUNDATION

ITIL FOUNDATION Information Technology Infrastructure Library Service Management

Service Value System (SVS) Learning Objectives

The ITIL 4 SVS describes the different inputs (opportunity and demand), elements (organizational governance, service management, continual improvement and an organization's capabilities and resources) and outputs (achievement of organizational objectives and resultant value for the organization and its stakeholders) of effective service management.

The ITIL SVS includes:

- The guiding principles
- Governance
- Service value chain
- Practices
- Continual improvement

In this module, you will examine how these factors work together within a system in order to create value for connected organizations, as well as their customers and other stakeholders

The Service Value Chain Learning Objectives

The ITIL Service Value Chain (SVC) is a core component of the SVS. IT offers an operating model for creating, delivering and continually improving services. It consists of six activities which can be combined in a number of different ways to create flexible value streams. The SVS can also accommodate different approaches, including DevOps.

This flexibility enables users to adapt services in order to meet changing demands as effectively and efficiently as possible. SVS activities are supported by ITIL practices, creating a highly versatile tool for ITSM.

This module will introduce you to the SVS and how it can be used and adapted to manage different products and services.

Practice: Purpose and Key Terms Learning Objectives

This module covers the 18 ITIL 4 Practices. Students will learn the purpose and description of activities for each practice, as well as their place in the Service Value Chain.

The 18 ITIL 4 practices include:

- Continual Improvement
- Information Security Management
- Relationship Management
- Supplier Management

- Availability Management
- Capacity and Performance Management
- Change Control
- Incident Management
- IT Asset Management
- Monitoring and Event Management
- Problem Management
- Release Management
- Service Configuration Management
- Service Continuity Management
- Service Desk
- Service Level Management
- Service Request Management
- Deployment Management

The syllabus requires that students be able to recall the purpose of each practice. We will go into more detail on the 7 most essential practices in the next module.

Understanding the 7 ITIL Practices Learning Objectives

The 7 ITIL practices can be used to support multiple service value chain activities. Together, they offer practitioners a versatile yet highly comprehensive toolset for approaching ITSM. They include:

- Chapter 1: Continual Improvement
- Chapter 2: Change Control
- Chapter 3: Incident Management
- Chapter 4: Problem Management
- Chapter 5: Service Request Management
- Chapter 6: The Service Desk
- Chapter 7: Service Level Management
- Quiz & Assignment

This module will provide you with a clear understanding of the 7 ITIL practices, their importance and their relationship the ITIL Service Value Chain.

Practice exam Learning Objectives

These practice exams are designed to simulate the conditions that students will face when taking the official ITIL 4 Foundation examination. It will be well worth testing your knowledge on ITIL 4 before booking your exam, as it will give you the chance to highlight and revise any modules which you have



Registration Form

Seminar Code: ED19B08 — Title: ITIL: Foundations in Information
Technology Infrastructure Library

Start Date: 11/11/2019

A. Organization's	details (if ap	oplicable)				
Company/Organizat	ion:		Size:	□Small	□Medium	□Large
Economic Activity:			Telephone:		Fax:	
Address:			Postal Code:			
Person responsible f	or the		Email:			
registration:			Direct Telephone:			
B. Participant's de	tails (1)			1		
□Mr □Ms	Name		Surname			
Title/ Job Position:			Email:		_	
Job description:			Telephone/Mobile:		Fax:	
Reasons for participates seminar:	ating in the					
Please fill this section □Fasting □Vegetar		special requests for the lunch provid	led (only in the case	that lunch is i	ncluded)	
☐ They will particip	ate to the ser	minar more than one participants (In	this case please fill	in the second p	page as well)	
Please invoice □The □ For participants □ For participants	N THE SEMING PARTICIPANT PARTI	duman Resources Development Author the Human Resources Development C Ltd and payment can be made direct	Number (if applicab brity subsidy (HRDA) Authority subsidy (H	le): :: HRDA): t to the accoun	€ 293 € 650	ny
D. Terms and c	onditions	for participation on EDITO	seminars			
1. The company accept accept any registratic. 2. Written cancellations the client, the full am (s) provided that the 3. The company has the clients. 4. All registrations are shave been settled. 5. EDITC will inform the 3-5 days before the Participants are en 6. Participants with less amount of the subsid 7. In case of subsidized not allow the entry of 8. Certificates of partic.	s registrations tons received in received 5 wor nount is reimbury meet the crite e right to cance strictly prepaid e client upon restart date of couraged to c is than 75% atte y (in addition to programs by t f participants in ipation will be	for participation in the seminars at least 5 less than 5 working days before the start rking days before the start rking days before the start of the training rsed to the client. Cancellations that do no recia for participation on this program. Let or postpone a training program up to o except credit customers. EDITC will not except of the application form. Written contact the seminar. In exceptional cases writt contact the company in case they did is endance cannot be subsidized by the HRD otheir own payment amount). The HRDA all the required forms of HRDA is the class unless the HRDA forms have be given to participants after the completion of the com	of working days prior to of the training program program are accepted and the accepted accepted and the accepted accepted and the accepted accepted and the accepted accepted accepted and the accepted a	and in the case we are invoiced. The date of the processor in the clanentation of the pees ent one day mation. participants (or the defense the start ded that their firms are invoiced.)	where a payment the client may replored from the client may replored from the client may replore the client company) where the training profit the training profit company) where the training profit is the client company.	has been made by ace the participan ments are returned nancial obligation will be sent withing tof the program will have to pay the rogram. EDITC wi
□We agree with th	ne above ter	ms and conditions				
Signature:		Date:				
Stamp (in case of co	mpany):					



Registration Form						
B. Participant's De	etails (2)					
□Mr □Ms	Name		Surname			
Title/ Job Position:	1		Email:			
Job description:			Telephone/Mobile:	Fax	:	
Reasons for particip seminar:	Reasons for participating on the					
Please fill this section if there are special requests for the lunch provided (only in the case that lunch is included) □Fasting □Vegetarian □Vegan						
B. Participant's De	etails (3)					
□Mr □Ms	Name		Surname			
Title/ Job Position:			Email:			
Job description:			Telephone/Mobile:	Fax		
Reasons for participating on the seminar:						
Please fill this section if there are special requests for the lunch provided (only in the case that lunch is included) □Fasting □Vegetarian □Vegan						
B. Participant's Do	etails (4)					
□Mr □Ms	Name		Surname			
Title/ Job Position:			Email:			
Job description:			Telephone/Mobile:	Fax		
Reasons for participating on the seminar:						
Please fill this section if there are special requests for the lunch provided (only in the case that lunch is included) □Fasting □Vegetarian □Vegan						
B. Participant's De	etails (5)					
□Mr □Ms	Name		Surname			
Title/ Job Position:	1		Email:			
Job description:		Telephone/Mobile:	Fax	:		
Reasons for participating on the seminar:				'		
Please fill this section if there are special requests for the lunch provided (only in the case that lunch is included) □Fasting □Vegetarian □Vegan						
\square We agree with the above terms and conditions						
Signature:		Date:				
Stamp (in case of co	mpany):					